

The 5-Star Child Nutrition Task Force has prepared this toolkit to assist you in promoting and operating a School Breakfast Program.

How? Enclosed are easy to use lessons!

How easy? Each lesson has a content overview, objectives, target audience, estimate of time, materials list and script. The toolkit is organized into three sections: Value of Breakfast, How to Implement a School Breakfast Program and Enhancing School Breakfast Programs. Handouts are provided and may be copied and distributed or made into transparencies. A Power Point presentation on disk is included for the *First Class Learning* lesson.

How do I start? Review the Toolkit User Guide to determine what material addresses your needs. Before you use a lesson, get comfortable with it. You can put the script into your own words. Add local data to your presentations whenever possible. The presentations are intended to be short, interesting and fun! They emphasize how important you and your team are, as well as other school professionals, in implementing and operating a successful School Breakfast Program.

What do I do after a lesson has been completed? Ask your employees questions and collect their ideas for making the Program work in your school. Keep track of employees who participate in each lesson and recognize them appropriately. Ask your state agency about professional credit that you and your participants may receive for completing the lessons.

What next? Please contribute to future lessons by returning an evaluation to your state agency. We wish you success in operating a "School Breakfast for First Class Learning."



Midwest 5-Star Child Nutrition Task Force



SCHOOL Breakfast

Toolkit

for

first class learning

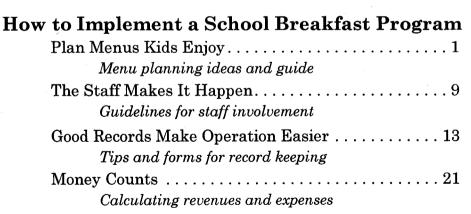


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Toolkit User Guide

	ease answer the following questions in order to evaluate your current situation and to rect you to the appropriate area in the toolkit that will address your needs.
1.	Do you currently have a School Breakfast Program?YesNo If yes, go to question #5. If no, go to question #2.
2.	Do your administrators support the idea of implementing a School Breakfast Program?YesNo If yes, go to question #3. If no, go to the Value of Breakfast section and present First Class Learning and use Breakfast Fuels Learning to support the link between nutrition and learning. Return to this self-assessment after you have received approval to implement a School Breakfast Program.
3.	Do your students, parents, teachers and community support a School Breakfast Program?Yes No If yes, go to question #4. If no, review and present First Class Learning from the Value of Breakfast section. You can also use the forms in the Breakfast Assessment lesson to evaluate students' breakfast eating habits. Fun with Breakfast is useful for teachers to help increase student awareness of breakfast. Return to this self-assessment after you have completed the lessons.
4.	Do you have approval but are unsure how to set up a program? Yes No If yes, see the <i>How to Implement a School Breakfast Program</i> section and review and present all four lessons. If no, when you have fully implemented your program go to question #5 for ideas on how to increase participation.
5.	Do you need to improve your School Breakfast Program participation? Yes No If yes, review and present the lessons in the Enhancing School Breakfast Programs section for more ideas to make your program better. If no, see the Enhancing School Breakfast Program section for new ideas on marketing and promotions.

Evaluation Form

The 5-Star Task Force is interested in your opinion of these lessons. Please complete a separate evaluation form for each lesson and mail it to your state agency at the address listed on the back. The person who presented the lesson or used these materials should complete the evaluation.

on the back. The person we valuation.	vho presented	the lesson or used t	these materials shou	ld complete t
1. Circle the lesson you	reviewed.			
Section I. Value of Break	kfast			
First Class Learning		Breakfast Assessment		
Fun with Breakfast		Breakfast Fuels Learning		
Section II. How to Imple	ment a Sch	ool Breakfast Pro	gram	
Plan Menus Kids Enjoy		The Staff Makes It Happen		
Good Records Make Operation Easier		Money Counts		
Section III. Enhancing S	School Brea	kfast Programs		
Overcoming Barriers to Breakfast		Successful Marketing Strategies		
2. Check the boxes that best describe your evaluation.				
	Excellent	Very Good	Satisfactory	Poor
Format				
Content				
Visuals/handouts				
Ease of use		· , , ,		
Impact on staff				
3. List any suggestions remarks from above.		ng this lesson. Plea	ase explain any "po	oor"

Name (optional) ______ Phone number ____

School ____

Addresses of State Agencies

5-Star Breakfast Toolkit

Illinois

Immois	Nutrition Programs and Education Services Illinois State Board of Education 100 North First Street, W-270 Springfield, IL 62777-0001
Indiana	5-Star Breakfast Toolkit, Jane Regnier Division of School and Community Nutrition Programs Indiana Department of Education State House - Room 229 Indianapolis, IN 46204-2798
Michigan	5-Star Breakfast Toolkit, Mary Alice Galloway Office of School Support Services Michigan Department of Education P.O. Box 30008 Lansing, MI 48909
Minnesota	5-Star Breakfast Toolkit, Jeanette Johnson Minnesota Department of Children, Families and Learning Food and Nutrition Services 1500 Highway 36 West Roseville, MN 55113-4266
Ohio	5-Star Breakfast Toolkit, Mary Ann Weber Division of Child Nutrition Services State Department of Education 65 South Front Street, Room 713 Columbus, OH 43215-4183
Wisconsin	5-Star Breakfast Toolkit, Julie Allington Food and Nutrition Services Department of Public Instruction 125 South Webster Street P.O. Box 7841 Madison, WI 53707-7841